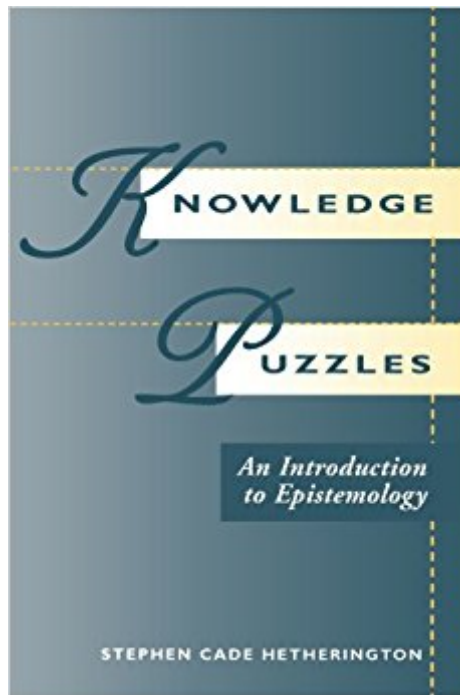


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Knowledge Puzzles: An Introduction To Epistemology



Synopsis

Despite the problems students often have with the theory of knowledge, it remains, necessarily, at the core of the philosophical enterprise. As experienced teachers know, teaching epistemology requires a text that is not only clear and accessible, but also capable of successfully motivating the abstract problems that arise. In *Knowledge Puzzles*, Stephen Hetherington presents an informal survey of epistemology based on the use of puzzles to illuminate problems of knowledge. Each topic is introduced through a puzzle, and readers are invited to work their own ways toward a solution. Hetherington's light and undogmatic style encourages class discussion and independent thought rather than the memorization of "answers." Covering all of the most important epistemological issues, informed by classical and contemporary literature, and rich in probing questions and suggestions for further readings, *Knowledge Puzzles* is a pedagogical breakthrough. Whether it is used as a main text or supplement, this lucid and engaging text will be welcomed by both teachers and students.

Book Information

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Customer Reviews

Stephen Cade Hetherington is senior lecturer in philosophy at the University of New South Wales in Sydney.

Although the author seems a bit obsessed by the Gettier problem (that is, the problem that, thanks to several famous counter-examples, some further condition seems required for genuine knowledge besides a belief's being true and justified), I've found the focus on puzzles in this book to be helpful

when it comes to introducing students new to philosophy to epistemology. I don't recommend it as a "stand alone" text; rather, I use it in combination with selected readings from Wray's (ed.) "Knowledge & Inquiry" - a collection of more advanced articles by philosophers such as Bonjour, Goldman, and Audi.

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